School Improvement Plan Summary 2025-2026 School Year

LIVING WHAT WE VALUE

- Behaviours for Learning
- Bí-Cineálta across Assemblies, SPHE and Whole School
- Development of Recognition strategies

LEARNING AND LEARNERS

- Improving Learner Progress: Effective Feedback
- Learning to Learn: Acting on Feedback
- Plan for Senior Cycle SPHE & L3LP

LEARNING CLIMATE

- Muintearas opportunities across whole school
- Restorative Practices for All
- Foster Learning Partnerships through Culture Building in classroom and at home

Muintearas

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School Improvement Plan 2025/26

School Vision

Together We Will Achieve

Living What We Value

Area of Focus

Pillar 1: Enhance Positive Relationships
1: Bí-Cineálta Policy and Practice
2: Behaviour for Learning Policy and Practice
3: Learning Partnerships and Relationships

Pillar 2: Recognition
4: School Digital Presence on Social Media, School website and TYRO

Link to LAOS

Leadership and Management
Domain 2: Managing the Organisation
create and maintain a positive school culture and a safe, healthy and purposeful learning environment and sustain it through effective communication
Domain 4 : Developing Leadership capacity
- Promote and facilitate student voice, participation and leadership and parent participation

Teaching and Learning
Domain 1: Learner Outcomes
- Students enjoy their learning, are motivated to learn, and expect to achieve as learners
- Students have the necessary knowledge, skills and attitudes to understand themselves and their relationships

Why area was chosen

- End of Year Post Reviews, school surveys and engagement with staff throughout the year
- Review of SIP 2024/2025

Actions

- **1 Action 1:** Map and integrate Bí-cinealta Policy to SPHE curriculum and monthly themes and initiatives
- **1 Action 2:** Develop Behaviours for Learning role within the school. Focus on attitudes and dispositions to/for learning and effective Learning Habits.
- **1 Action 3:** Foster learning partnerships and relationships by connecting the school, students and home through stronger home school links through Family School Partnerships Assistant Principal and their work
- **1 Action 4:** Split Student Leadership and Recognition AP role. Develop Action Plan for New AP2 in Recognition only.

Mid-year Review of Actions

- **1 Action 1:** Completed, review focus for Senior cycle
- **1 Action 2:**Completed and to be expanded into Student Support Meetings and Provision Map
- **1 Action 3:** Role developed with specific Focus on Attendance to expand into home school links
- **1 Action 4:** Completed through post review

Completed Actions

- **1 Action 1:** Complete Junior cycle – Focus Senior Cycle
- **1 Action 2:** Complete
- **1 Action 3:** Complete – Expand Role further and develop links
- **1 Action 4:** Complete

Next Steps

Further Actions for 2026/2027

- **1 Action 1:** Focus Senior Cycle
- **1 Action 2:** Define Role within Students Support System and link to FSP
- **1 Action 3:** Link into Student Support System for Interventions
- **1 Action 4:** Develop Student Meantóir and Oide Leaders

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School Vision

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Learning and Learners

Area of Focus

Pillar 3: Building Students Learning Capacity
1: Learning to Learn- how to act on feedback
Pillar 4: Build Teachers' Professional Capacity
2: Muintearas – develop informal and formal leadership opportunities through focused initiatives incl. subject leader supports

Pillar 5: Curriculum
3: SPHE Planning for Snr Cycle
4: L3LP
Pillar 6: Reflective Practice
5: Use of Assessments data to monitor and improve Learner Progress

Link to LAOS

Leadership and Management
Domain 1: Leading Learning and Teaching
- Promote a culture of reflection, improvement, collaboration, innovation and creativity in learning, teaching and assessment

Domain 2: Manging the Organisation
- Manage the school's resources…to create and maintain a learning organisation

Teaching and Learning
Domain 2: Learner experience
- reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning

Domain 3: Teachers' individual practice
- Selects and uses planning, preparation and assessment practices that progress students' learning

Domain 4: Teachers Collective Practice
- Contribute to building whole-staff capacity by sharing their expertise

Why area was chosen

- End of last 5 year CPD Plan and review and plan for next 5-year cycle
- Review of LAOS and literature on what in means to be a "Learning Organisation"
- End of Year Post Reviews, school surveys and engagement with staff throughout the year
- Review of SIP 2024/2025

Actions

- **2 Action 1a:** As part of new 5yr CPD plan develop strategy to support students, teachers and parents on how to effectively use feedback to progress learning
- **2 Action 1b:** Expand use of class Tests in TYRO for all teachers
- **2 Action 2a:** As part of new 5yr CPD plan develop supports for subject leaders
- **2 Action 2b:** Restructure AP meetings and develop a *collective* collaboration working model
- **2 Action 3:** Develop SPHE Scheme of Work for 5th and 6th year and explore how to incorporate into the timetable
- **2 Action 4:** Develop L2LP in school and support plan for all

Mid-year Review of Actions

- **2 Action 1a:** CPD delivered and supports for Subject leaders developed
- **2 Action 1b:** Additional Subject Departments using, significant uptake across departments
- **2 Action 2a:** Workshops held and resource being developed
- **2 Action 2b:** Completed
- **2 Action 3:** Work in progress
- **2 Action 4:** Work being completed and AP being appointed

Completed Actions

- **2 Action 1a:** Effective Feedback for Term Tests across all teachers
- **2 Action 1b:** significant uptake across departments
- **2 Action 2a:** CPD plan in Place and Support Booklet developed
- **2 Action 2b:** Completed
- **2 Action 3:** Work in progress
- **2 Action 4:** AP appointed and Plan being developed

Next Steps

Further Actions for 2026/2027

- **2 Action 1a:** Additional workshops for staff on Effective Feedback
- **2 Action 1b:** Agree practice for each subject department
- **2 Action 2a:** Expand Meetings and Support for Subject Leaders
- **2 Action 2b:** Continue to develop working relationships among APs
- **2 Action 3: P**lanning and timetable allocation to be agreed and program developed
- **2 Action 4:** Inservice Programme for Staff

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School Improvement Plan 2025/26

Area of Focus

Pillar 7: Connection and Belonging
1: Staff and Student Muintearas
2: Bí-Cineálta
3: Behaviours for Learning

Pillar8: Positive Environment
4: Restorative Practice
5: Teacher as Culture Builder
6: Parents as Culture Builder

Link to LAOS

Leadership and Management
Domain 1: Leading Learning and Teaching
- foster teacher professional learning that enriches teachers' practice and students' learning

Domain 4: Developing leadership capacity
- Empower staff to take on and carry leadership roles
- Promote….student leadership and participation

Teaching and Learning
Domain 2: Learners Experiences
- grow as learners through respectful interactions and experiences that are challenging and supportive
- Reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning

Why area was chosen

- End of Year Post Reviews, school surveys and engagement with staff throughout the year
- Review of SIP 2024/2025
- Patron's framework and work with Ethos Ambassadors
- Provision Mapping Survey, Staff and Students Surveys

Actions

- **3 Action 1a: See 2 Action 2b & D**evelop highly effective subject departments throughout the school through the introduction of AP2 to lead and support
- **3 Action 1b:** Split Student Leadership and Recognition AP role. Develop Action Plan for New AP2 in Student Leadership only. Explore Student Council, Ethos Ambassadors and Green Schools under 1.
- **3 Action 2:** One Good School: Establish stakeholder Focus groups for Bí-Cineálta
- **3 Action 3:** One Good School: Establish stakeholder Focus groups for Behaviours for Learning
- **3 Action 4:** Revisit and develop Restorative Practice as a core component of school culture
- **3 Action 5:** Embed "T&L A Shared Approach" and review and engage with all staff around what works well in each of their classrooms to create a positive and highly effective learning environment.
- **3 Action 6:** PREP for Parents. With a focus on Attendance through Punctuality, engagement and presentation and Behaviours for Learning and Learning Habits

Mid-year Review of Actions

- **3 Action 1a:** Complete as part of AP1 Role and additional support from AP2 and team of teachers
- **3 Action 1b:** Complete
- **3 Action 2:** Complete
- **3 Action 3:** Complete
- **3 Action 4:** Further action needed as part of Code of Behaviour Review
- **3 Action 5:** Workshops with staff and re-edited version created
- **3 Action 6:** Resource for Parents given out at Parent Teacher Meetings, expand further for next year

Completed Actions

- **3 Action 1a:** Complete as part of AP1 Role and additional support from AP2 and team of teachers
- **3 Action 1b:** Complete
- **3 Action 2:** Complete
- **3 Action 3:** Complete
- **3 Action 4:** Further action needed as part of Code of Behaviour Review
- **3 Action 5:** Workshops with staff and re-edited version created
- **3 Action 6:** Resource for Parents given out at Parent Teacher Meetings, expand further for next year

Next Steps

Further Actions for 2025/2026

- **3 Action 1a:** Development Plan for Subject Leadership to Form part of CPD Plan for 2026-2030
- **3 Action 1b:** Develop Meantóir and Oide Leaders
- **3 Action 4:** Restorative Practice to be developed further as part of the Review of Code of Behaviour
- **3 Action 6:** PT meetings, and more info and mail shots

School Vision

Together We Will Achieve

Learning Climate