# School self-evaluation & SIP Summary 2024-2025 School Year

*"a collaborative, inclusive, and reflective process of internal school review."*

## LIVING WHAT WE VALUE

Big Brother / Big Sister Programme

Wellbeing Themes Across Assemblies, SPHE and Whole School

Development of Recognition strategies

## LEARNING AND LEARNERS

Differentiation and Extension

Academic Monitoring

Whole School Study Skills

OneNote & Co-Pilot

## LEARNING CLIMATE

TY and Community Connections

Code of Behaviour and Anti-Bullying

PREP Initiative: Attendance: Punctuality, Engagement and presentation

## Engagement

Provision Mapping

# Coláiste Bhaile Chláir
# School Improvement Plan 2024/25

## Area of Focus

**Pillar 1: Enhance Positive Relationships**
1: Thematic approach across assemblies, SPHE and Whole School Activities throughout the Year
2: "Big Brother/Big Sister Programme" to compliment Cairdeas Leaders programme

**Pillar 2: Recognition**
3: End of Year Awards Review

## Link to LAOS

**Leadership and Management**
**Domain 1: Leading Learning and Teaching**
- Foster a commitment to inclusion, equality of opportunity and the holistic development of each student

**Domain 4 : Developing Leadership capacity**
- Promote and facilitate student voice, participation and leadership

**Teaching and Learning**
**Domain 1: Learner Outcomes**
- Students have the necessary knowledge, skills and attitudes to understand themselves and their relationships

## Why area was chosen

- End of Year Wellbeing & Year Head Post Reviews and Actions and Review of End of Year Awards Structure
- One Good School initiative review
- SSE focus: Engagement

## Actions

- Action 1: Assembly presentation for each monthly SPHE theme developed by Wellbeing Coordinator and delivered by Year Heads at Assembly and teachers discuss in SPHE classes.
- Action 2: Whole School SPHE Thematic Activities identified and actioned.eg: Christmas Hamper Appeal
- Action 3: Review End of Year Awards, develop award ceremonies by Year group and involve Year groups in the organization and running of each ceremony.
- Action 4: Positive Notes sent to Parents each month, where a student receives no negative Notes

## Mid-year Review of Actions

- **Action 1:** Monthly themes developed and being rolled out by Year Yeads – Review teacher led discussions in class following assemblies
- **Action 2:** Activities Identified and rolled out
- **Action 3:** End of Year Awards Planned for each Year group with additional areas of acknowledgement
- **Action 4:** Positive Notes sent to Parents and Automatic Notes created in TYRO for 15, 20 and 25+ positive Notes

## Completed Actions

**End of Year Completed Actions Summary**
- Monthly Themes developed
- Activities for most months developed
- End of Year Awards for each year group rolled out
- Significant Increase in Positive Notes each month

## Next Steps

**Further Actions for 2025/2026**
- Bí-Cinealta and Positive Behaviour Strategy to be incorporated into Monthly SPHE Themes and SPHE classes
- Develop Activities for all months related to themes

## School Vision

***Together We Will Achieve***

**Living What We Value**

# Coláiste Bhaile Chláir
# School Improvement Plan 2024/25

## School Vision

*Together We Will Achieve*

## Learning and Learners

## Area of Focus

**Pillar 3: Building Students Learning Capacity**
1: Study Skills for Each Group
**Pillar 4: Build Teachers' Professional Capacity**
2: Extension Activities for Gifted and Talented
**Pillar 5: Curriculum**
3: Provision Mapping & Scéim Aithentais
4: Differentiated Approaches to T&L: AEN and G&T
**Pillar 6: Reflective Practice**
5: Proof of Concept for AI and One Note in 4 Subjects
6: Use of Assessments to inform Academic Monitoring and Support

## Link to LAOS

**Leadership and Management**
**Domain 1: Leading Learning and Teaching**
- Promote a culture of reflection, improvement, collaboration, innovation and creativity in learning, teaching and assessment

**Teaching and Learning**
**Domain 2: Learner experience**
- reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning

**Domain 3: Teachers' individual practice**
- Responds to individual learning needs and differentiates learning and teaching activities as necessary

**Domain 4: Teachers Collective Practice**
- Collectively develop consistent and dependable formative and summative practices
- Contribute to building whole-staff capacity by sharing their expertise

## Why area was chosen

- CPD Plan Differentiation and Extension
- Review of Inclusive strategies at Departmental level as SSE focus and improvement
- Findings from SIP 23/24 show time to be allocated during staff training days and Post Reviews

## Actions

- Action 1: Deliver focussed sessions to each year group and small group study sessions
- Action 2: Develop Gifted and Talented practice and supports
- Action 3: Link School Website and Journal Content for Study Skills
- Action 4: Deliver Study seminars for parents
- Action 5: Provision Mapping follow-up on actions from school survey
- Action 6: Scéim: Expand subject content delivery and use of Irish as language used for classroom management across more subjects
- Action 7: Develop use of Co-pilot in Maths, Science, History and English
- Action 8: Develop Consistent Practice for Academic Monitoring and supports for students as part of provision mapping.

## Mid-year Review of Actions

- **Action 1:** Year group Assemblies delivered to each year and small group drop-in clinics rolled out for exam years
- **Action 2:** Meetings with Alison to identify areas of support and independent study programs, additional supports given for Maths
- **Action 3:** Completed. **Action 4:** Completed **Action 5:** Ongoing. **Action 6:** Expanded to Home Ec more to be developed for 2025/26 **Action 7:** Co-Pilot project started with GRETB in Maths **Action 8:** Completed and plan developed for Term 2 and 3 supports

## Completed Actions

**End of Year Completed Actions Summary**
- All actions completed or developed over the course of the year
- Action 2 to be further expanded and EAL additional support policy currently being completed
- Action 6 subjects to be reviewed at start of academic year to match staffing and timetable
- Action 7 CoPilot project with GRETB in Maths only this year
- Action 8 Consistent Practices developed and shared with Year Heads

## Next Steps

**Further Actions for 2025/2026**
1. Academic Monitoring or "Monitoring Learner Progress" to be further embedded through consistent practice linked to "Feedback" and "Reflective Practice by students, teachers and parents". With capacity building supports for ALL developed and put in place

# Coláiste Bhaile Chláir
# School Improvement Plan 2024/25

## Area of Focus

**Pillar 7: Connection and Belonging**
1: Improve Classroom Visual Learning Environment

2: TY Programme Review: Connections to Community and School

**Pillar8: Positive Environment**
3: Code of Behaviour and Anti-Bullying Policy and its Implementation

4: PREP Initiative: Focus on common practices among teachers and students. With a specific focus on Attendance through Punctuality, engagement and presentation

## Next Steps

**Further Actions for 2025/2026**
- Pillar 7 Connection and Belonging
  - Focus on Muintearas for staff, students and parents, actions to be agreed
- Pillar 8 Positive Environment
  - Positive Code of Behaviour to be framed around development of "Behaviours for Learning" for students and Teachers as Culture Builders and Parents as Culture Builders

## Link to LAOS

**Leadership and Management**
**Domain 1: Leading Learning and Teaching**
- create and maintain a positive school culture and a safe, healthy and purposeful learning environment

**Domain 4: Developing leadership capacity**
- Promote and facilitate the development of student participation, student leadership and parent participation

**Teaching and Learning**
**Domain 2: Learners Experiences**
- grow as learners through respectful interactions and experiences that are challenging and supportive

## School Vision

***Together We Will Achieve***

**Learning Climate**

## Completed Actions

**End of Year Completed Actions Summary**
- Action 1 complete, to be further enhanced with additional Mainstream Teacher AEN Individual Learning Strategies included in TYRO
- Action 3 to be further progressed next academic year
- Action 4 further development when Guidelines for behaviour sent to schools
- Action 5 overall strategy developed and appointment of AP1.

## Why area was chosen

- Continue with peer mentoring project from SIP 22/23
- Findings based on staff feedback from SIP 22/23.
- Patron's framework being rolled out to all 1st years starting 2024
- Provision Mapping Survey, Staff and Students Surveys

## Mid-year Review of Actions

**Action 1:** Completed, **Action 2:** Completed as part of SPHE curriculum, **Action 3:** Further work needed and survey of classrooms. **Action 4:** Bí Cineálta Day for staff, consultation with parents, draft policy developed, further focus groups with staff, students and parents to complete., Code of Behaviour review and Guidance in consultation with Yr Heads NBSE and new Behaviour for Learning lead in school. **Action 5:** AP1 in area appointed, targets set and implantation ongoing.

## Actions

- Action1: Each classroom new noticeboards to support AEN students, and point of contact information on TYRO for staff
- Action 2: Deliver Digital Responsibility Workshops to all Students
- Action 3: Audit all teaching spaces and develop a plan for each with a focus on physical environment and atmosphere for learning.
- Action 4: Review Code of Behaviour and Anti-Bullying Policy in line with National Guidance and develop current practices and procedures
- Action 5 : Attendance monitoring, follow-up and support linked to student punctuality, engagement and presentation.