School self-evaluation & SIP Summary 2023-2024 School Year

"a collaborative, inclusive, and reflective process of internal school review."

LIVING WHAT WE VALUE

Embedding the outcomes of the One Good School Initiative

Implementation of Pastoral Care and Wellbeing Policy

Expansion of Recognition strategy

LEARNING AND LEARNERS

Differentiation and Extension

Develop New Assessment Policy

Whole School Study Skills

OneNote Collaborative Review

LEARNING CLIMATE

Student Leadership Opportunities

Embedding Patron's Framework

Embed PREP Initiative

Provision Mapping

INCLUSION

Coláiste Bhaile Chláir
School Improvement Plan 2023/24

Area of Focus

Pillar 1: Enhance Positive Relationships
- F1: Implement Pastoral Care & Wellbeing Policy
- F2: Continuation of One Good School Programme

Pillar 2: Recognition
- F3: Celebrating the Positive Contributions of Every Individual
- F4: Continuous enhancement of the Ceannaireacht program to promote a more **inclusive** and driven model

Link to LAOS

Leadership and Management
Domain 1: Leading Learning and Teaching
- F1: Foster a commitment to inclusion, equality of opportunity and the holistic development of each student

Domain 4 : Developing Leadership capacity
- F3 & F4: Promote and facilitate student voice, participation and leadership

Teaching and Learning
Domain 1: Learner Outcomes
- F1 & F2: Students have the necessary knowledge, skills and attitudes to understand themselves and their relationships
- F1 & F2: Students grow as learners through respectful interactions and experiences that are challenging and supportive

Why area was chosen

- Pastoral Care and Wellbeing Policy being implemented
- One Good School initiative completed, outcomes being embedded
- SSE focus: Inclusion

Actions

- Action 1: New Support Systems to Strengthen support for diverse needs ie Pastoral Care Team, Student Support Team
- Action 2: Community Engagement of Parent/ Student/ Staff focus group from One Good School Initiative to be RE-established in 23/24 for promoting positive mental health and Inclusion
- Action 3: Opt-in to Student Council will be made available to students at start of year to promote more inclusivity and student leadership. Opportunity given at each assembly for members share & update year group on issues.
- Action 4: Input into Lá Sláinte for 6th years, choosing charity and activities. Discussion & sharing of ideas with other Headboys/Headgirls in Coláiste na Coiribe.

Mid-year Review of Actions

F1: Pastoral Care & Wellbeing policy under review by wellbeing, SSE lead along with LT
F2: Review feedback from community engagement re One Good School Initiative
F3: Feedback from student council members
F4: Feedback from student leaders and explore enhancements with other GRETB Schools

Completed Actions

F1:
F2:
F3:
F4: 22 student council members opted into this year's council. Sharing updates with year groups at Assemblies. Lá Sláinte for all 6th years before Christmas break.

Next Steps

End of Year Review Summary
and Further actions for
2024/2025 School Year

School Vision

Together We Will Achieve

Living What We Value

Coláiste Bhaile Chláir
School Improvement Plan 2023/24

Area of Focus

Pillar 3: Building Students Learning Capacity
- F1: Embed Study Skills Support

Pillar 4: Build Teachers' Professional Capacity
- F2: Year 4 of CPD Plan

Pillar 5: Curriculum
- F3: Differentiated approaches to Teaching

Pillar 6:
- F4: OneNote Collaboration Reflection

Next Steps

End of Year Review Summary
and Further actions for
2024/2025 School Year

Link to LAOS

Leadership and Management
Domain 1: Leading Learning and Teaching
- F1- F4: Promote a culture of reflection, improvement, collaboration, innovation and creativity in learning, teaching and assessment

Teaching and Learning
Domain 2: Learner experience
- F1: Students experience opportunities to develop the skills and attitudes necessary for lifelong learning

Domain 3: Teachers' individual practice
- F3: responds to individual learning needs and differentiates learning and teaching activities as necessary

Domain 4: Teachers Collective Practice
- F1 – F4: Collectively develop consistent and dependable formative and summative practices
- F2 – F4 Contribute to building whole-staff capacity by sharing their expertise

School Vision

Together We Will Achieve

Learning and Learners

Completed Actions

F1:Study Skills workshop carried out to all year groups prior termly exams, reinforced in SPHE classes.
F2:
F3: Staff CPD completed in Differentiation and Extension at start of year
F4:

Why area was chosen

- Focus of Year 4 of CPD Plan is Differentiation and Extension
- Review of Inclusive strategies at Departmental level as SSE focus and improvement
- Findings from SIP 22/23 show time to be allocated during staff training days and staff meetings for OneNote Collaborative Review

Mid-year Review of Actions

F1: Feedback from Parents and Students survey – more study skills info for students and parents
F2: T&L team will review and evaluate progress and success of CPD plan at year end and make recommendations and changes for the following year
F3: Feedback from T&L team and subject department leads
F4: Staff JCT day 1/2 completed with focus on OneNote collaborative review and work in subject departments

Actions

- Action 1: Differentiation and Extension CPD
- Action 2: Develop system for OAL and Wellbeing Statements
- Action 3: Whole school focus on study skills prior to assessments
- Action 4: Collaborative review of OneNote resource 2nd Year content during staff training days

Coláiste Bhaile Chláir
School Improvement Plan 2023/24

Area of Focus

Pillar 7: Connection and Belonging
- F1: Student Leadership Opportunities
- F2: Embedding the Patron's Framework

Pillar8: Positive Environment
- F3: Embed PREP Initiative
- F4: Provision Mapping

Link to LAOS

Leadership and Management
Domain 1: Leading Learning and Teaching
- F1 – F4: Foster a commitment to inclusion, equality of opportunity and the holistic development of each student

Domain 4: Developing leadership capacity
- F1, F2, F4: Promote and facilitate the development of student participation, student leadership and parent participation

Teaching and Learning
Domain 2: Learners Experiences
F1 & F3: Students experience opportunities to develop the skills and attitudes necessary for lifelong learning

Domain 4: Teachers' collective practice
F1 & F2: Teachers work together to devise learning opportunities for students across and beyond the curriculum

Next Steps

End of Year Review Summary
and Further actions for
2024/2025 School Year

School Vision

Together We Will Achieve

Learning Climate

Completed Actions

F1:
F2:
F3:
F4: Provision Mapping team established

Why area was chosen

- Continue with peer mentoring project from SIP 22/23
- Findings based on staff feedback from SIP 22/23.
- Patron's framework being rolled out to all 1st years starting 2024
- ETBI Provision Mapping initiative launched

Mid-year Review of Actions

F1: Feedback from Headboys/Headgirls and student council members.
F2: feedback from Ethos team
F3: Review effectiveness from T&L team & Leadership team
F4: Provision Mapping team. Review data gathered from Parent & Student Survey to date.

Actions

- Student Voice Peer Education programme to be further developed and enhanced. Discussion group links with GRETB schools. Collate list of Leadership Opportunities from YHs, teachers.
- Patron's framework will be rolled out to all 1st years
- Ethos committee established
- Provision mapping team established - data gathered from students, teachers, staff. Staff CPD will be delivered at staff JCT day.
- PREP signs to be printed bigger and constantly promoted and modeled by all staff in every classroom.