Leaving Cert Applied Programme

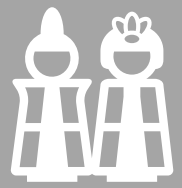
What is Leaving Cert Applied?

It is a two-year Leaving Certificate programme aimed at preparing students for adult and working life

It encourages achievement through a practical approach to subjects and continuous assessment.

Who is suited to Leaving Cert Applied?

Students who are suited to a practical/hands-on approach to learning



Students who feel that the traditional Leaving Certificate does not cater for them

Rationale for Leaving Cert Applied

Preparation for working life

Promotes communication and decision-making skills

Apply skills for problem solving

Rationale for Leaving Cert Applied

1. Prepares learners for the demanding transition to adult and working life.
2. Recognises talents of all learners - programme responsive to aptitudes, abilities, needs and interests.
3. Provides opportunity to develop in terms of responsibility, self-esteem and self-knowledge.
4. Develops communication and decision making skills.
5. Helps learners achieve a more independent and enterprising approach to learning and to life.

Curriculum

Vocational	Vocational Preparation & Guidance English & Communications
Vocational Specialisms	Agriculture & Horticulture Engineering
General	Art Social Education Leisure & Rec (PE) Languages – Gaeilge & Spanish ICT
Electives (options)	Graphics & Design Hotel, Catering & Tourism

Leaving Certificate Applied In & Out of School Learning Experiences

IN SCHOOL LEARNING

- Group work/Discussion
- Brainstorming
- Oral Presentations
- Visitor to the classroom
- Role Play
- Interviews
- Questionnaires/Surveys/
- Displays/Exhibitions

OUTSIDE SCHOOL LEARNING

- Work Experience
- Enterprise
- Visits outside school/Visitors In
- Investigations in the community
- Working with community groups
- Outings e.g. outdoor education
- Interviews
- Survey

The Programme is divided up into ‘Sessions’

There are 4 Sessions in total

Year 1 (5th Years): Session 1 & 2

Session 1 (Sept-Jan) Session 2 (Feb-May)

Year 2 (6th Years): Session 3 & 4

Session 1 (Sept-Jan) Session 2 (Feb-May)

Each Session….

In each session, students pick up points called ‘Credits’.

These credits have to be earned through:

A: hard work/ complete assignments

B: being in school / excellent attendance

C: tasks /projects

A - Assignments

Assignments:

For each subject, different assignments must be completed.

Up to 4 assignments– for each of these subjects, in Session 1 alone (e.g. Sept – Jan)

B- Attendance…

- 90% in each subject
- Be in attendance & on time for school.
- Be on time for each class.
- Don’t go home early.

C-Student Task

A practical activity/large Project:

Make a product /An investigation of an issue/Provide a service/Run an event

Prepare a report on the Task work

There are 7 tasks scattered over the 2 years.

Tasks/Project Work

SESSION 1	SESSION 2	SESSION 3	SESSION 4
	VOCATIONAL PREPARATION TASK	VOCATIONAL PREPARTATION TASK	
	VOCATIONAL EDUCATION TASK	VOCATIONAL EDUCATION TASK	
GENERAL EDUCATION TASK		GENERAL EDUCATION TASK	
	PERSONAL REFLECTION TASK(1)		PERSONAL REFLECTION TASK(2)

Final Examinations

Final Examination

Held at the end of year 2:

ENGINEERING

AGRICULTURE/HORTICULTURE

ENGLISH

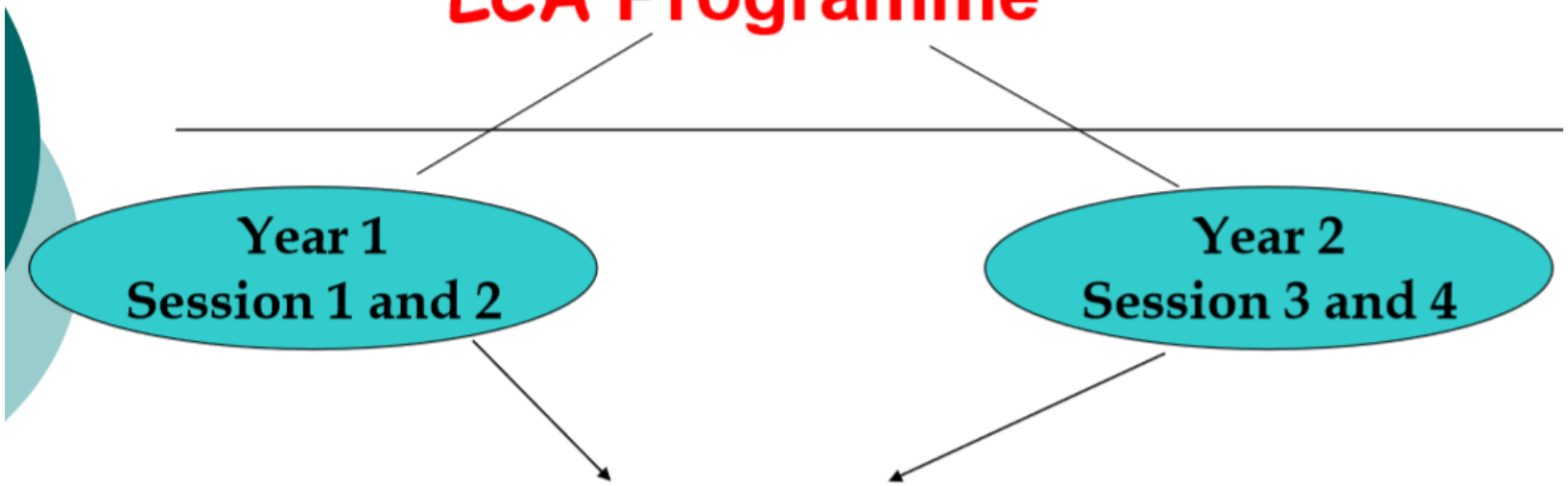
SOCIAL EDUCATION

MATHS

SPANISH

GAEILGE (June in Year 1)

LCA Programme



90% Attendance + Modules (Key Assignments)	62 Credits (31%)
7 Student Tasks	70 Credits (35%)
Final Examinations	68 Credits (34%)
Total	200 Credits (100%)

Results are awarded at three levels

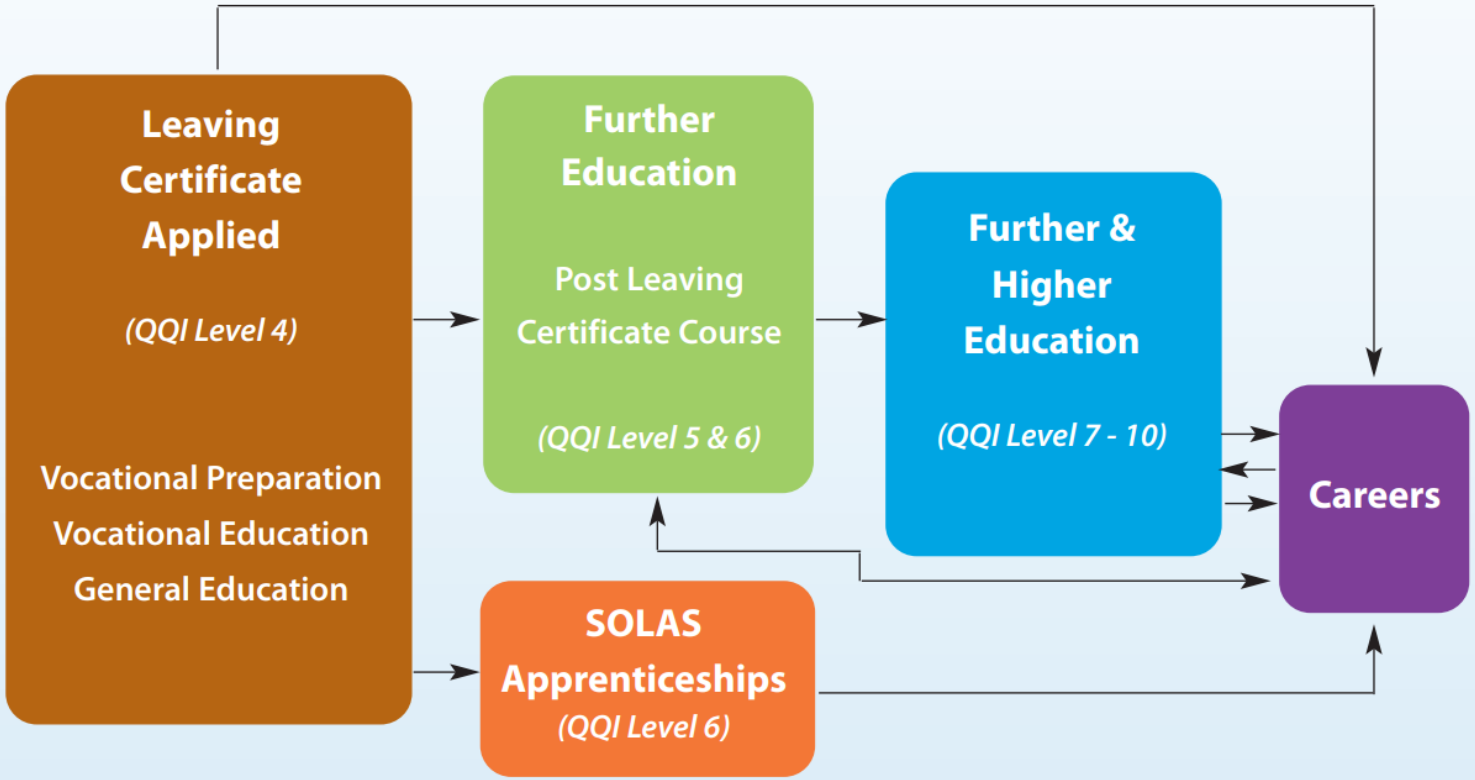
Pass 60-69 % (120 - 139 credits)

Merit 70-84 % (140 - 169 credits)

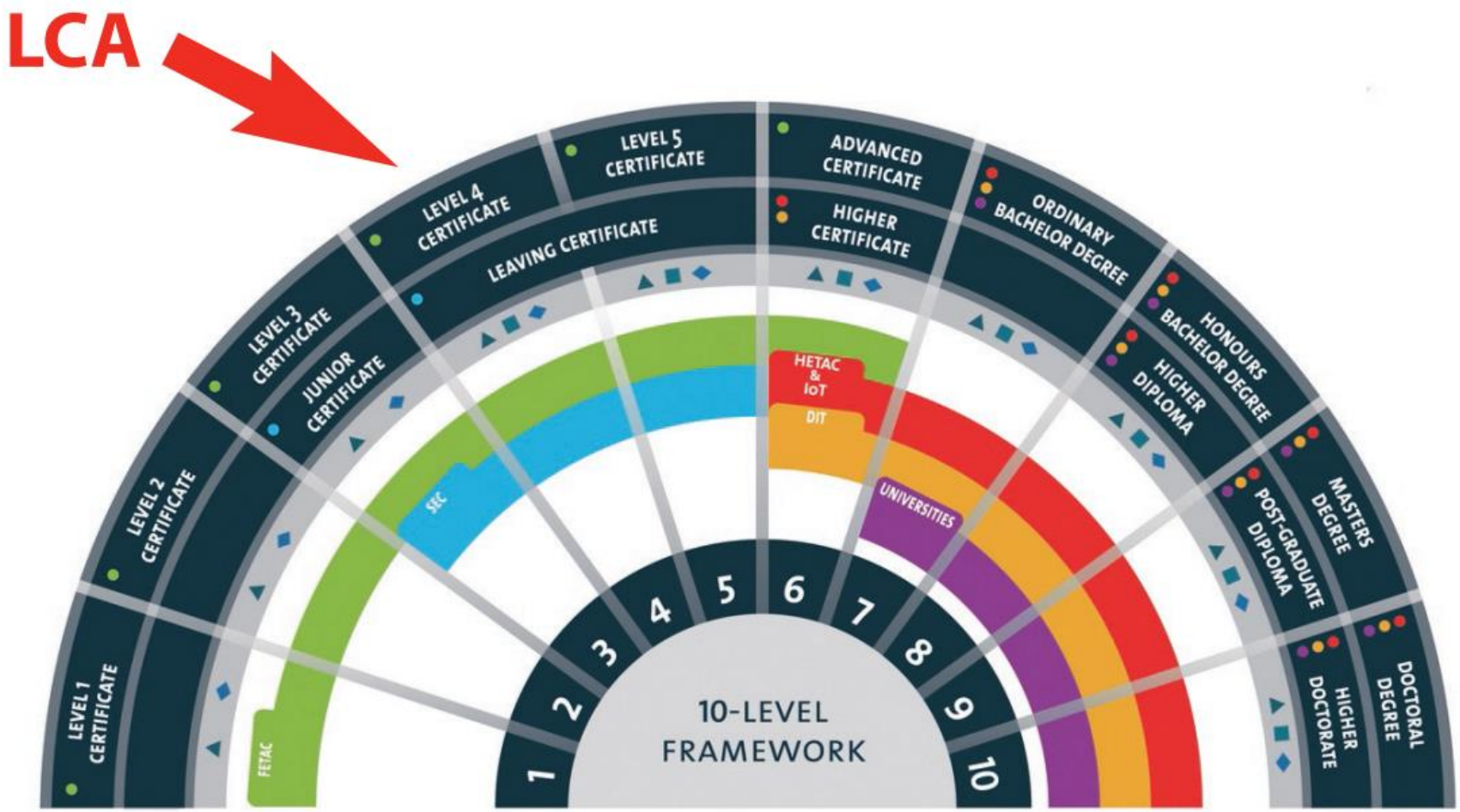
Distinction 85-100 % (170 - 200 credits)

Opening up New Options

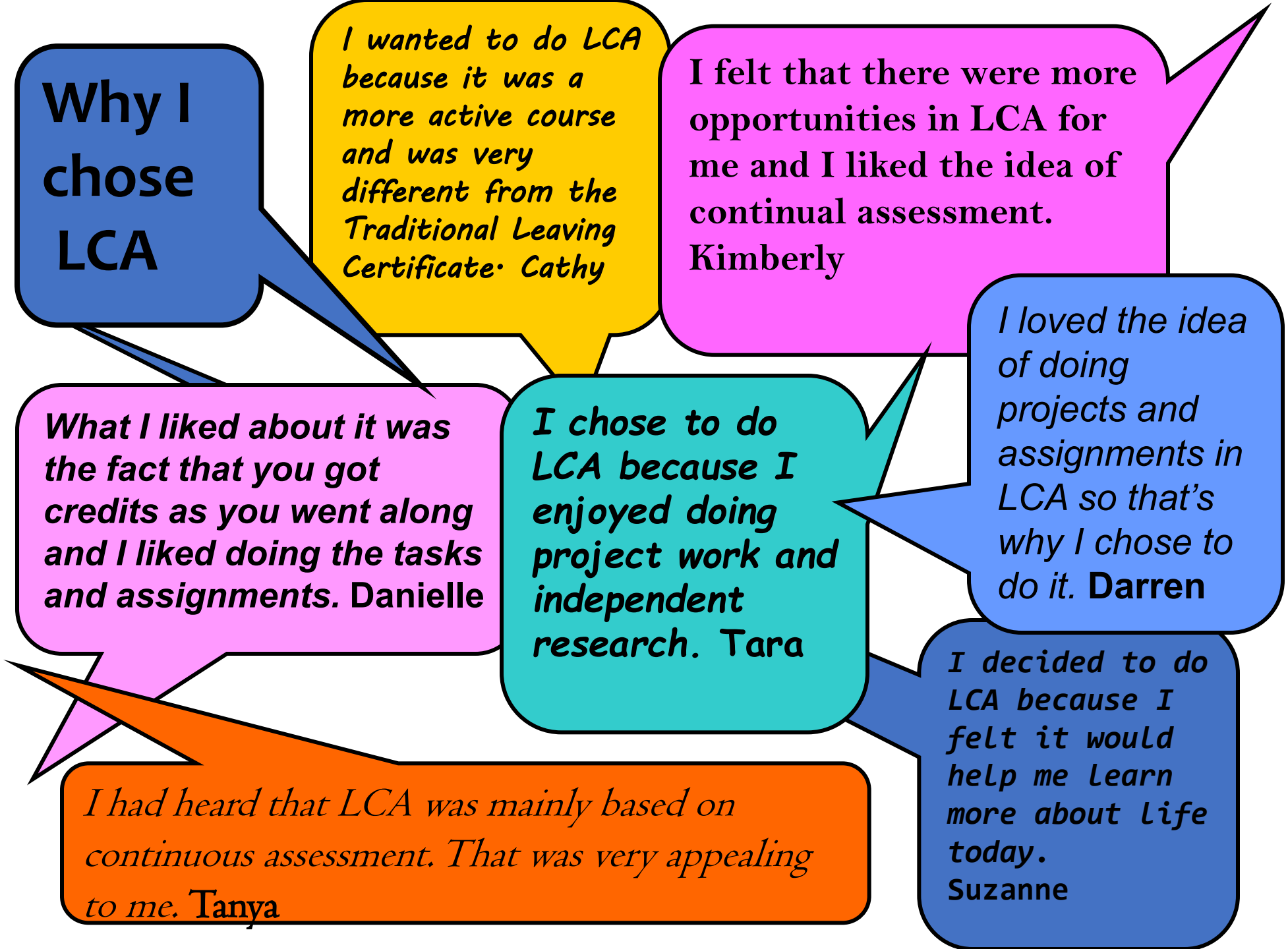
The Leaving Certificate Applied Route Map



Irish National Framework of Qualifications (NFQ)



How LCA helped me


Why I chose LCA
I wanted to do LCA because it was a more active course and was very different from the Traditional Leaving Certificate. Cathy
I felt that there were more opportunities in LCA for me and I liked the idea of continual assessment. Kimberly
What I liked about it was the fact that you got credits as you went along and I liked doing the tasks and assignments. Danielle
I chose to do LCA because I enjoyed doing project work and independent research. Tara
I loved the idea of doing projects and assignments in LCA so that's why I chose to do it. Darren
I had heard that LCA was mainly based on continuous assessment. That was very appealing to me. Tanya
I decided to do LCA because I felt it would help me learn more about life today. Suzanne